



## INGLÉS A1



## Objetivos

Con este curso el usuario deberá ser capaz de comprender y utilizar expresiones cotidianas de uso frecuente, así como frases sencillas. También podrá presentarse a sí mismo, solicitar o facilitar información personal básica. Podrá relacionarse de forma elemental.

A lo largo del temario aprenderá: Verb to be - There is - there are - Adjetivos posesivos - Pronombres interrogativos - Formas interrogativas y negativas - Verb to have to - Saxon genitive - plural de sustantivos - Presente simple - formas interrogativas - pronombres personales - adjetivos posesivos - Conjugación Presente simple - formas interrogativas - artículos indefinidos y definidos - there is - there are - preposiciones de lugar - some, any - adjetivos demostrativos - present continuous - pronombres posesivos - adjetivos posesivos - Verbo can - pasado del verbo to be - past simple- verbos regulares e irregulares - preposiciones y expresiones de tiempo - verbo like - would like - could - would - some y any

## Contenido

### **1 Unit 1 - Verb to be - There is - there are - Adjetivos posesivos - Pronombres interrogativos**

- 1.1 Presentations
- 1.2 Alphabet
- 1.3 Nouns
- 1.4 Adjectives Nationality
- 1.5 Verb to be
- 1.6 The indefinite article
- 1.7 Possessive adjectives
- 1.8 There is - There are
- 1.9 Presentation
- 1.10 Listening
- 1.11 Make true sentences
- 1.12 Tick the correct sentences
- 1.13 Listening and writing
- 1.14 Numbers
- 1.15 Writing
- 1.16 Grammar practice
- 1.17 Self Evaluation Exercises
- 1.18 Complete the conversation
- 1.19 Write sentences using the following words
- 1.20 Write about the people
- 1.21 Questions with questions words
- 1.22 Making negatives
- 1.23 Write the long forms
- 1.24 Possessive adjectives
- 1.25 Countries and nationalities
- 1.26 Vocabulary and Pronunciation
- 1.27 Complete the sentences
- 1.28 Questions about yourself
- 1.29 Write about a person in your family
- 1.30 Complete the conversation
- 1.31 Write a short description
- 1.32 Cuestionario: Objetivos didácticos\_Unit 1

## **2 Unit 2 - Formas interrogativas y negativas - Verb to have to - Saxon genitive - plural de sustantivos**

- 2.1 Address abbreviations
- 2.2 Plural nouns
- 2.3 Listening
- 2.4 Verb to have got
- 2.5 Qualifying adjectives
- 2.6 Saxon genitive
- 2.7 Listening
- 2.8 Write sentences explaining the relationship
- 2.9 Vocabulary
- 2.10 Asking for Personal Information
- 2.11 Reading practice
- 2.12 Listening and speaking
- 2.13 Listening - Phone numbers
- 2.14 Grammar practice
- 2.15 Answer the questions
- 2.16 Write sentences as in the example
- 2.17 Complete the sentences
- 2.18 Listening
- 2.19 Write suitable questions
- 2.20 Short answers
- 2.21 Write the short forms
- 2.22 Write the long forms
- 2.23 A family tree
- 2.24 Possessive
- 2.25 Writing
- 2.26 Listening
- 2.27 Write a short composition
- 2.28 Writing
- 2.29 Complete the conversation
- 2.30 Cuestionario: Objetivos didácticos\_Unit 2

## **3 Unit 3 - Presente simple - formas interrogativas - pronombres personales - adjetivos posesivos**

- 3.1 Ways to ask for time
- 3.2 Ways of telling time
- 3.3 Other expresions about time
- 3.4 What time is it
- 3.5 Present Simple
- 3.6 Vocabulary
- 3.7 Spelling rules
- 3.8 Choose the right option
- 3.9 Tick the correct sentences
- 3.10 Vocabulary
- 3.11 Jobs
- 3.12 Finish the definitions
- 3.13 Different things for different people
- 3.14 Reading and listening
- 3.15 Complete the sentences
- 3.16 Write sentences
- 3.17 Fill in the application

- 3.18 Questions and Negatives
- 3.19 Listening
- 3.20 Write questions
- 3.21 Personal pronouns
- 3.22 Complete the sentences
- 3.23 Grammar practice
- 3.24 Complete the sentences
- 3.25 Write the questions
- 3.26 Complete the dialogues
- 3.27 Write short answers
- 3.28 Complete the sentences
- 3.29 Correct the sentences
- 3.30 Daily Routines
- 3.31 Read the text and substitute
- 3.32 Write a short composition
- 3.33 Read and complete the sentences
- 3.34 Writing
- 3.35 Cuestionario: Objetivos didácticos\_Unit 3

#### **4 Unit 4 - Conjugación Presente simple - formas interrogativas - artículos indefinidos y definidos**

- 4.1 Pardon, Sorry and Excuse me
- 4.2 Simple Present
- 4.3 Verbos like - love - hate
- 4.4 The weather expressions
- 4.5 Verbs and expressions to talk about you like
- 4.6 Watch the video and read the script
- 4.7 True or False
- 4.8 Correct the previous false sentences
- 4.9 What pet do you like best
- 4.10 Listening
- 4.11 Indefinite article
- 4.12 Definite article
- 4.13 Day life. Reading and listening
- 4.14 Fill in the gaps
- 4.15 Listening
- 4.16 Now you ask Charles some questions
- 4.17 Present Simple summary
- 4.18 Language in use
- 4.19 Uso del verbo play
- 4.20 Correct these sentences
- 4.21 Vocabulary practice
- 4.22 Write Play or Go
- 4.23 Listening
- 4.24 Listening and speaking practice
- 4.25 Complete the sentences
- 4.26 Write a question for each of the following answers
- 4.27 Write questions and answers
- 4.28 Look at Sheila and George again
- 4.29 Write five sentences
- 4.30 Complete this conversation
- 4.31 Listening and speaking

- 4.32 Complete with a suitable form of the verb be or do
- 4.33 Rewrite sentences using the correct article
- 4.34 Vocabulary
- 4.35 Find a suitable verb for each of the definitions
- 4.36 There is one mistake in each sentence
- 4.37 Answer these questions about yourself
- 4.38 Make sentences as in the example
- 4.39 Write a few more similar sentences about yourself
- 4.40 Study Box
- 4.41 Study the above and answer these questions about yourself
- 4.42 Writing
- 4.43 Cuestionario: Objetivos didácticos\_Unit 4

## **5 Unit 5 - there is - there are - preposiciones de lugar - some, any - adjetivos demostrativos**

- 5.1 Homophones words
- 5.2 Public establishments and shop
- 5.3 Parts of a house
- 5.4 Grammar Help Box
- 5.5 Some - Any
- 5.6 Grammar practice
- 5.7 Prepositions of place
- 5.8 Look up these words in a dictionary
- 5.9 Complete the description of the room
- 5.10 Demonstrative adjectives
- 5.11 Read
- 5.12 Reading comprehension check
- 5.13 Listening
- 5.14 Draw a map of the area where you live
- 5.15 Watch the video then read the dialogue
- 5.16 Answer the questions
- 5.17 Writing practice
- 5.18 Vocabulary practice
- 5.19 Fill in the blanks
- 5.20 Grammar practice
- 5.21 Give the names of the buildings
- 5.22 Vocabulary practice
- 5.23 Write the questions for the answers below
- 5.24 Say which are right and which are wrong
- 5.25 Look at the picture below
- 5.26 Reading
- 5.27 Answer the following questions using full sentences
- 5.28 Writing
- 5.29 Fill in the blanks
- 5.30 Put the sentences below in the right order
- 5.31 Cuestionario: Objetivos didácticos\_Unit 5

## **6 Unit 6 - present continuous - pronombres posesivos - adjetivos posesivos**

- 6.1 Verbs dressing
- 6.2 Write the opposites of these adjectives
- 6.3 Possessive pronouns
- 6.4 The Present Continuous Tense

- 6.5 Listening
- 6.6 Comprehension check
- 6.7 Writing
- 6.8 Read the following sentences
- 6.9 Read the following article
- 6.10 Label the different parts of the body
- 6.11 Describe the people in the pictures
- 6.12 Louise lost her luggage at the airport
- 6.13 Clothes and accessories
- 6.14 Present Simple or Present Continuous
- 6.15 Each sentence has a mistake
- 6.16 Going shopping
- 6.17 Differences between pictures A and B
- 6.18 Grammar practice
- 6.19 Put the words in the right order
- 6.20 Complete with a suitable possessive adjective or pronoun
- 6.21 Finish the sentences with the Present
- 6.22 Write a composition describing yourself
- 6.23 Write a composition on one of the following topics
- 6.24 Cuestionario: Objetivos didácticos\_Unit 6

## **7 Unit 7 - Verbo can - pasado del verbo to be**

- 7.1 Vocabulary related to the airport
- 7.2 El verbo Can
- 7.3 Could
- 7.4 El pasado del verbo to be
- 7.5 Watch the video then read the script
- 7.6 Write about classmates
- 7.7 Reading and writing
- 7.8 Reading
- 7.9 Write full sentences
- 7.10 Fill in the blanks
- 7.11 Reading
- 7.12 True or false sentences
- 7.13 Preposition of time
- 7.14 Match the phrases in column A with the phrases in column B
- 7.15 Grammar practice
- 7.16 Listening
- 7.17 Language in use
- 7.18 Vocabulary practice
- 7.19 Complete the paragraph
- 7.20 Write out the questions for the following answers
- 7.21 Grammar practice
- 7.22 There is a mistake in each of the following sentences
- 7.23 Complete the sentences
- 7.24 Write the right preposition
- 7.25 Complete the statements
- 7.26 Vocabulary practice
- 7.27 Write a short composition
- 7.28 Language in use
- 7.29 Cuestionario: Objetivos didácticos\_Unit 7

## **8 Unit 8 - past simple- verbos regulares e irregulares - preposiciones y expresiones de tiempo**

- 8.1 Celebrations
- 8.2 Popular celebrations
- 8.3 Rooms types in a hotel
- 8.4 The Past Simple Tense
- 8.5 A Business Trip
- 8.6 Comprehension check
- 8.7 Answer the following questions
- 8.8 Vocabulary practice
- 8.9 Listen and fill in the gaps
- 8.10 Grammar practice
- 8.11 Substitute the underlined verbs
- 8.12 List of Irregular Verbs
- 8.13 Change the following sentences
- 8.14 Grammar practice
- 8.15 Insert the necessary words to complete the text
- 8.16 Match the first part of the sentences
- 8.17 Finish the sentences with a suitable time expression
- 8.18 Holiday Vocabulary
- 8.19 Reading
- 8.20 Grammar practice
- 8.21 Vocabulary practice
- 8.22 Give the past simple form of the following verbs
- 8.23 Write five sentences in the past simple
- 8.24 Answer the following questions
- 8.25 Writing
- 8.26 Cuestionario: Objetivos didácticos\_Unit 8

## **9 Unit 9 - verbo like - would like - could - would - some y any**

- 9.1 Typical shops
- 9.2 Courtesies
- 9.3 Verb like and would like
- 9.4 Some y Any
- 9.5 Countable and uncountable nouns
- 9.6 How many - How much
- 9.7 Language in use
- 9.8 Grammar practice
- 9.9 Fill in the blanks
- 9.10 Dictionary
- 9.11 Now write sentences as in the example
- 9.12 Reading and listening
- 9.13 Martin goes to the greengrocer
- 9.14 Ordering a meal
- 9.15 Grammar practice
- 9.16 Writing and listening
- 9.17 Complete and study the following expressions
- 9.18 Watch the video and complete the dialogue
- 9.19 Vocabulary
- 9.20 Choose the correct sentence
- 9.21 Writing and listening
- 9.22 Now correct the following sentences

- 9.23 Translate the sentences into your own language
- 9.24 Answer the following questions
- 9.25 Writing
- 9.26 Cuestionario: Objetivos didácticos\_Unit 9
- 9.27 Cuestionario: Cuestionario final