



INGLÉS B2



Objetivos

Este curso busca capacitar al alumnado para el uso del idioma con soltura y eficacia en situaciones habituales y algo más concretas que requieran comprender, producir y tratar textos algo más complejos, y que traten sobre temas generales.
 A lo largo del temario se estudiará: Adjective order - Present Perfect Simple or Present Perfect Continuous - Past Perfect Tense - Reported speech - formas interrogativas en el estilo indirecto - Compound adjectives - The Second Conditional - Third Conditional Review - A different use of would - Relative clauses - All and whole - Adjectives with numbers - The Passive - Phrasal verbs with up - Reported Speech - Expressing probability, possibility, certainty - Present, Past and Future - Question tags

Contenido

1 Unit 1 - Adjective order - Present Perfect Simple or Present Perfect Continuous

- 1.1 Shapes, materials, and colours
- 1.2 Adjective order
- 1.3 Present Perfect Simple or Present Perfect Continuous
- 1.4 Watch the video Clip and complete the sentences
- 1.5 Watch the video again and read the script to check your answers
- 1.6 Grammar Help Box
- 1.7 Complete the following sentences using the following words
- 1.8 Listening
- 1.9 Reading
- 1.10 Vocabulary practice
- 1.11 Reading
- 1.12 Find words and expressions in the text that mean
- 1.13 Read the situation and then write two sentences
- 1.14 Grammar practice
- 1.15 Vocabulary
- 1.16 Reading
- 1.17 Find words in the text which mean the following
- 1.18 Put the adjectives in brackets in the correct position
- 1.19 Present perfect and present perfect continuous
- 1.20 Vocabulary
- 1.21 Writing
- 1.22 Cuestionario: Objetivos didácticos_Unit 1

2 Unit 2 - Past Perfect Tense - Reported speech - formas interrogativas en el estilo indirecto

- 2.1 The Past Perfect Tense
- 2.2 Reported speech
- 2.3 Las formas interrogativas en el estilo indirecto
- 2.4 Watch the video
- 2.5 Watch the video again and complete the sentences
- 2.6 Listening
- 2.7 Vocabulary
- 2.8 Compare these extracts
- 2.9 Grammar
- 2.10 Grammar practice
- 2.11 Put the verbs in brackets in to a suitable past tense
- 2.12 Writing

- 2.13 Fill in the blanks with a suitable word from the box
- 2.14 Read the diary below
- 2.15 Grammar practice
- 2.16 Grammar accuracy check
- 2.17 Fill in the blanks with a suitable present or past form
- 2.18 Find one example of the following
- 2.19 Grammar accuracy check
- 2.20 Report the following sentences
- 2.21 Circle the right option
- 2.22 Writing
- 2.23 Cuestionario: Objetivos didácticos_Unit 2

3 Unit 3 - Compound adjectives - The Second Conditional

- 3.1 What is the name of these machines
- 3.2 Complete the text using the words given in the box
- 3.3 Compound adjectives
- 3.4 The Second Conditional
- 3.5 Watch the video and read the text
- 3.6 Complete these sentences from the video
- 3.7 Grammar practice
- 3.8 Choose the most suitable tense
- 3.9 Grammar Help Box
- 3.10 Complete the sentences
- 3.11 Listen and answer the questions
- 3.12 Reading
- 3.13 Vocabulary practice
- 3.14 Guess the meanings of the words from their context
- 3.15 Now match the verbs with their definitions
- 3.16 Second conditional
- 3.17 Match the two halves of the sentences
- 3.18 Grammar practice
- 3.19 Vocabulary
- 3.20 Complete the sentences with the correct form of the word given
- 3.21 Compound adjectives
- 3.22 Complete the sentences using the second conditional
- 3.23 Write sentences using the prompts
- 3.24 Writing
- 3.25 Cuestionario: Objetivos didácticos_Unit 3

4 Unit 4 - Third Conditional Review - A different use of would

- 4.1 Put the fields listed in the box under the correct heading
- 4.2 Match the words with the definitions
- 4.3 Use words from the box to complete the sentences
- 4.4 Third Conditional Review
- 4.5 A different use of would
- 4.6 Vocabulary
- 4.7 Watch the video and read the script
- 4.8 Grammar practice
- 4.9 Grammar Help Box
- 4.10 Read the text below and complete it with the following words
- 4.11 Complete the following sentences about Mark
- 4.12 Listening

- 4.13 Listen again, read the script and check your answers
- 4.14 Vocabulary practice
- 4.15 Choose the correct phrase to complete the sentence
- 4.16 Choose the correct tense
- 4.17 Fill in the gap with the correct word
- 4.18 Complete the sentences with the correct modal verbs
- 4.19 Choose the correct words to fill in the gaps
- 4.20 Fill in the gap with an appropriate modal verb
- 4.21 Grammar practice
- 4.22 Write conditional sentences based on the following situations
- 4.23 Writing
- 4.24 Cuestionario: Objetivos didácticos_Unit 4

5 Unit 5 - Relative clauses - All and whole

- 5.1 Complete the sentences
- 5.2 Complete the postcard with the words from the list
- 5.3 Relative clauses
- 5.4 All and whole
- 5.5 Grammar Help Box
- 5.6 Watch the video then read the script
- 5.7 Reading
- 5.8 Find words in the text for the following
- 5.9 Listening
- 5.10 Talking About Feelings
- 5.11 Defining Relative Clauses
- 5.12 Non-defining relative clauses
- 5.13 Idiomatic Expressions
- 5.14 Add commas where necessary
- 5.15 Reading
- 5.16 Put the words in brackets in their correct forms
- 5.17 Writing practice
- 5.18 Look at the following advertising slogans
- 5.19 Grammar practice
- 5.20 Writing
- 5.21 Cuestionario: Objetivos didácticos_Unit 5

6 Unit 6 - Adjectives with numbers - The Passive

- 6.1 Vocabulary for food containers and packaging
- 6.2 Adjectives with numbers
- 6.3 Grammar Help Box - The Passive
- 6.4 Grammar Help Box
- 6.5 The Passive
- 6.6 Watch the video and complete the script using passives
- 6.7 Grammar practice
- 6.8 Listening
- 6.9 Reading
- 6.10 Answer the following questions
- 6.11 Grammar practice
- 6.12 Vocabulary practice
- 6.13 Choose the correct form of the verb
- 6.14 Theatre vocabulary
- 6.15 Let in the passive

- 6.16 A new airport is under construction in your town
- 6.17 Reading
- 6.18 Vocabulary practice
- 6.19 Grammar practice
- 6.20 Writing
- 6.21 Cuestionario: Objetivos didácticos_Unit 6

7 Unit 7 - Phrasal verbs with up - Reported Speech

- 7.1 Complete the sentences using words from the box
- 7.2 Phrasal verbs with up
- 7.3 Reported Speech
- 7.4 Watch the video and read the script
- 7.5 Change the sentences below into reported speech
- 7.6 Grammar practice
- 7.7 Rewrite the following questions into reported or indirect
- 7.8 Reading
- 7.9 Vocabulary practice
- 7.10 Listening
- 7.11 Reporting verbs
- 7.12 More reporting verbs
- 7.13 Phrasal verbs with up
- 7.14 Car vocabulary
- 7.15 Match the verbs from the list with the definitions
- 7.16 Reported speech
- 7.17 Put the following into reported speech
- 7.18 Indirect questions
- 7.19 Writing
- 7.20 Cuestionario: Objetivos didácticos_Unit 7

8 Unit 8 - Expressing probability, possibility, certainty - Present, Past and Future

- 8.1 Vocabulary to do with prisons and punishment
- 8.2 Crime
- 8.3 Complete the following sentences
- 8.4 Expressing probability, possibility, certainty - Present and Future
- 8.5 Expressing probability, possibility, certainty - Past
- 8.6 Complete the sentences
- 8.7 Purpose using - so that
- 8.8 Watch the video and answer the questions
- 8.9 Watch the video and read the script
- 8.10 Read the letter and correct the mistakes
- 8.11 Listening
- 8.12 Check your answers
- 8.13 Fill in the gaps with the appropriate verb
- 8.14 Choose the correct adjective
- 8.15 Fill in the gaps with the correct word
- 8.16 Grammar practice
- 8.17 Transformations
- 8.18 Choose the correct verb
- 8.19 Rewrite part A of the text below in reported speech
- 8.20 Rewrite part B of the text below in reported speech
- 8.21 Write five things that might happen
- 8.22 What could happen to you

- 8.23 Write five things that might have happened
- 8.24 Write five things which we assume must have happened
- 8.25 Cuestionario: Objetivos didácticos_Unit 8

9 Unit 9 - Question tags

- 9.1 Vocabulary to do with housework
- 9.2 Question tags
- 9.3 Expressing agreement using so and neither
- 9.4 Watch the video and fill in the spaces in the text
- 9.5 The following words or phrases are used in the video
- 9.6 Reading
- 9.7 Grammar practice
- 9.8 Look at the following sentences from the text
- 9.9 Look at the table again and complete
- 9.10 Study the rules above and fill in the gaps
- 9.11 Grammar and Listening practice
- 9.12 Pronunciation practice
- 9.13 Listen to the sentences again
- 9.14 Vocabulary practice
- 9.15 Making suggestions
- 9.16 Vocabulary
- 9.17 Choose the best form of the adjective
- 9.18 Question Tags
- 9.19 So and neither
- 9.20 Fill in the gaps in these sentences using one of the following words
- 9.21 Make the following phrases into questions
- 9.22 Reported speech
- 9.23 Grammar practice
- 9.24 Writing
- 9.25 Cuestionario: Objetivos didácticos_Unit 9
- 9.26 Cuestionario: Cuestionario final